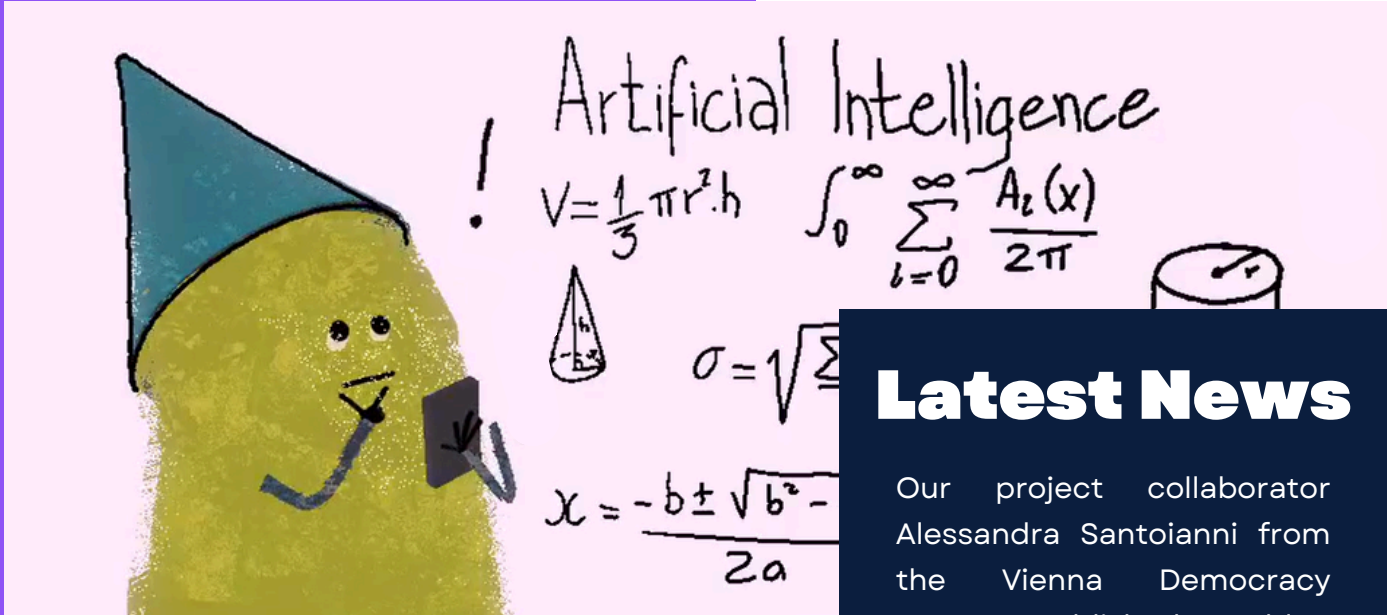


AI.D NEWSLETTER



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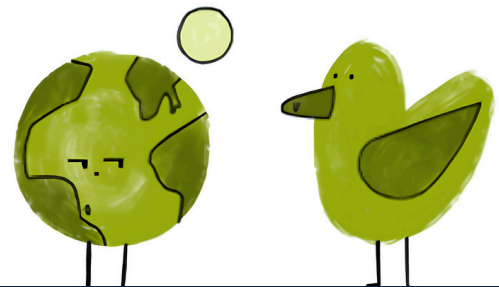


Latest News

Our project collaborator Alessandra Santoianni from the Vienna Democracy Centre published a blog article titled 'AI: A fortress wall?', which can be found on the website of the NECE, Networking European Civic Education. In this contribution, she discusses the AI.D project and addresses the topic of AI and civic education. The article can be accessed [here](#).

Nine months of AI.D

Following frequent meetings, emails and an in-person meeting, we can reflect on over nine months of AI.D. During this period, we have reached several decisions, conducted votes, engaged in discussions and, most importantly, made notable progress. The scripts for the videos have been drafted and are currently being visualised. We have also designed webinars, which are now in the process of being prepared for the piloting phase. Additionally, we settled on a project logo and established an Instagram account to publish regular updates on our work (@ai.d democracy).



01/02



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Our kick-off meeting in Hanover

The kick-off meeting for the AI.D consortium was held in Hanover in April 2024, following a virtual meeting in February. During the meeting, the project objectives, the initial results and the creation of animated videos and webinars were discussed.

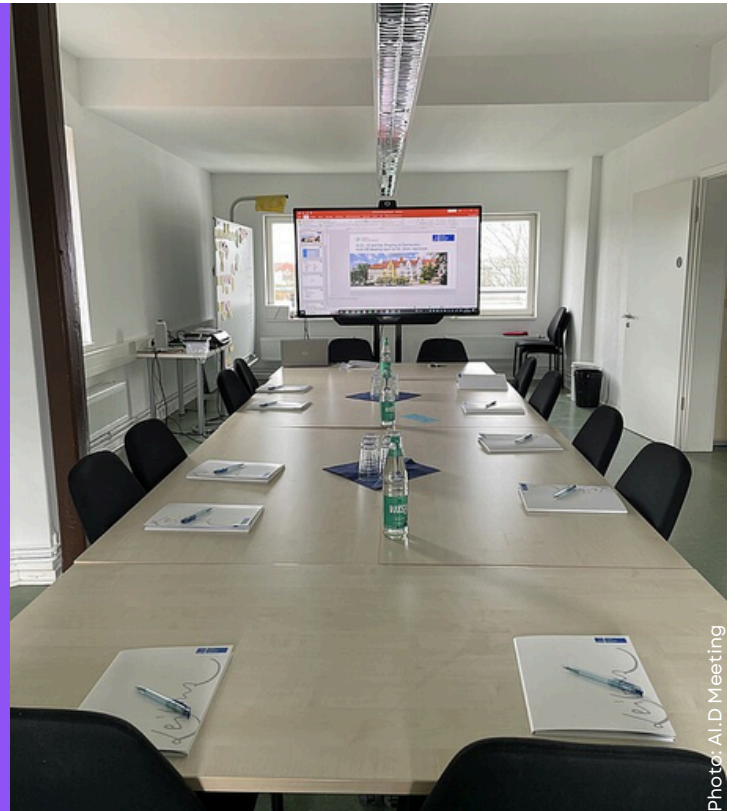


Photo: AI.D Meeting

What's next?

The AI.D project is making excellent progress and is becoming increasingly dynamic. The project outcomes are nearing completion for the pilot test phase.

We are eagerly awaiting the forthcoming in-person meeting, scheduled to take place in January 2025 in Genk, Belgium. This meeting will provide an ideal opportunity for all project partners to converge and engage in a visit to the LUCA School of Arts.



Photo: AI.D Consortium

AI.D on AI Day

On 13 August, our project was presented at 'Day of AI' at Leibniz University in Hanover. The event was attended by scientists, teachers and other stakeholders. The content and objectives of AI.D were met with high level of interest among the participants, particularly by departments engaging in teacher training activities.

02/02



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