

## EVENT DESCRIPTION SHEET

*(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)*

 Please provide one sheet per event (one event = one workpackage = one lump sum.)

PROJECT	
<b>Project name and acronym:</b>	[In the name of human rights. Teaching/learning materials dealing with resistance against National Socialism in Europe using the example of France and Germany 1933-1945] — [RESIST]
<b>Participant:</b>	GOTTFRIED WILHELM LEIBNIZ UNIVERSITAET HANNOVER - LUH
<b>PIC number:</b>	999981828

EVENT DESCRIPTION	
<b>Event number:</b>	1.1
<b>Event name:</b>	PROJECT MEETINGS
<b>Type:</b>	meeting / workshop
<b>In situ/online:</b>	in-situ
<b>Location:</b>	A: Gedenkstätte Deutscher Widerstand Berlin, Germany Stauffenbergstr. 13-14 10785 Berlin  B: CHRD Lyon, France 14, Avenue Berthelot 69007 Lyon  C: Institut für Didaktik der Demokratie, Leibniz Universität Hannover, Germany Callinstr. 20 30167 Hannover
<b>Date(s):</b>	A: 07.05.2022-10.05.2022 B: 18.02.2023-21.02.2023 C: 13.12.2023
<b>Website(s) (if any):</b>	
Participants	
Female:	A: 13 B: 3 C: 5
Male:	A: 4 B: 2 C: 3

Non-binary:			
From country 1 [Germany]:	A: 15 B: 2 C: 8		
From country 2 [France]:	A: 3 B: 2 C: 0		
From country 3 [name]:			
...			
Total number of participants:	30	From total number of countries:	2
<b>Description</b>			
<i>Provide a short description of the event and its activities.</i>			
<p>A total of three activities were undertaken in work package 1. The aim of these activities was always to optimize the work processes in the project and to ensure the production of project results of the highest possible quality.</p> <p>The first activity was organised by the Gedenkstätte Deutsche Widerstand as a kick-off meeting in Berlin and was led by the coordinator (Leibniz University of Hanover). In addition to getting to know the project partners, the main focus was on discussing the objectives of the project and planning the next working steps in the project. For example, a plan for the acquisition of materials and the structuring of the teaching/learning approach was drawn up and discussed within the consortium. Furthermore, organisational aspects were discussed to enable successful collaborative work in the project consortium and a dissemination strategy was developed to ensure the project and its results are widely disseminated within the target groups and beyond. Participants from the target group were already invited to this meeting in order to be introduced to the topic in workshops and to identify key needs from practice.</p> <p>The second activity was a project meeting in Lyon and served to continue working together on the project. In addition to a review of the past and the materials already developed, the meeting focussed in particular on coordinating further tasks and work steps. The focus was on the development of the didactic handout, including a comparison of the objectives of the partner organisations in small workshops. During the meeting, all partners were also able to gain an insight into the working world of the French partner organisations in Lyon.</p> <p>A third activity was added (via amendment) and took place in Hanover at University of Hanover / Institut für Didaktik der Demokratie. In a workshop, experts from the field of civic and history education intensively reviewed and discussed the project results. They especially focused on the didactical question on how to ensure a connection of the teaching/learning concept (WP5) and the online application (WP11). The experts attested the high quality of the created materials and gave valuable input for the finalization of the teaching/learning handbook and the online application.</p>			

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	30.04.2024	Initial version (new MFF).