

## EVENT DESCRIPTION SHEET

*(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)*

 *Please provide one sheet per event (one event = one workpackage = one lump sum.)*

PROJECT	
<b>Project name and acronym:</b>	[In the name of human rights. Teaching/learning materials dealing with resistance against National Socialism in Europe using the example of France and Germany 1933-1945] — [RESIST]
<b>Participant:</b>	CARL UND ANNELIESE GOERDELER STIFTUNG
<b>PIC number:</b>	896900704

EVENT DESCRIPTION	
<b>Event number:</b>	10.1
<b>Event name:</b>	MULTIPLIER EVENT IN LEIPZIG
<b>Type:</b>	Workshop / Presentation
<b>In situ/online:</b>	in-situ
<b>Location:</b>	A Carl und Anneliese Goerdeler-Stiftung c/o A&O Hostel Leipzig Brandenburger Str. 2 04103 Leipzig  B Rahn Education Salomonstraße 10 04103 Leipzig
<b>Date(s):</b>	A: 22.11.2022 B: 27.02.2024
<b>Website(s) (if any):</b>	
Participants	
Female:	A: 22.11.2022: 9; B: 27.02.2024: 6
Male:	A: 22.11.2022: 12; B: 27.02.2024: 6
Non-binary:	
From country 1 [Germany]:	A: 13 B: 12
From country 2 [France]:	A: 5
From country 3 [Poland]:	A: 3

...			
Total number of participants:	33	From total number of countries:	3
<b>Description</b>			
<i>Provide a short description of the event and its activities.</i>			
<p>This work package, which was mainly organised and carried out by the Carl and Anneliese Goerdeler Foundation, was divided into two separate activities. This decision was made jointly within the consortium, as there was an opportunity that the project could not pass up. The partner took advantage of a student exchange that took place in November 2022 in Leipzig and involved schools from France (Lyon), Germany (Leipzig and Plön) and Poland (Warsaw).</p> <p>The target group was particularly valuable for the project. All students were particularly chosen by their schools to attend this international youth exchange as they work individually on their own school projects in the context of resistance against national socialism. Furthermore, it is precisely the teachers who are responsible for such encounters and historical learning at schools and for whom adopting a transnational perspective on the topic is of particular importance. Not only are they potentially the ones who use the materials themselves, but they also play an important role in disseminating our materials in their schools.</p> <p>This early multiplier event presented a valuable opportunity to disseminate the project results at an early stage to the target groups and still implement their feedback in the project's work in progress. The transnational youth meeting with the title 'Workshop 'Resistance in dictatorships - what can we learn from it? In cooperation with the project RESIST 1933 - 1945. Pour les droits de l'homme/For human rights' lasted for a total of three days. At this meeting, resistance during the second world war and remembrance culture were thematical focal points and thus the project RESIST could provide a productive addition. RESIST project staff were able to use the whole day, 22 November 2022, to promote the project materials.</p> <p>First project staff introduced the materials of the project materials. The participants were then instructed to take a closer look at the material. They were split up in groups and received various tasks that have already been developed by the consortium. They were asked to work on these tasks using the material. The results of this step were summarized and a joint reflection on the project's results followed. The project greatly benefited from the valuable feedback as the participants engaged in vivid discussions with the project staff about remembrance and learning habits. The usability of the materials was praised by the participants as an interesting and innovative way to learn about national socialism in Germany and France as well as about the resistance against it.</p> <p>The second activity took place at the Rahn Education School in Leipzig and focused even more on the target group of teachers. Here, the partner offered a multiplier event in the form of an advanced training opportunity. As part of the training programme, participants were given a detailed insight into the learning and teaching materials developed and the accompanying digital offering. Selected examples were used to illustrate the didactic concept and show the possibilities for the practical use of the materials in school lessons. In addition, specific spaces were opened up for a joint exchange. For example, a discussion was initiated about the participants' own experiences and the opportunity was created for further networking.</p> <p>Overall, the project results were received with great interest and many possibilities for implementation in the participants' own everyday working lives were considered. The event was advertised on the website of the Saxonian School Board and teachers as well as interested researchers from the University of Leipzig participated in this event. In the vivid discussion about the materials, participants confirmed the usability of the materials in their teaching settings as well as the innovative multimedia approach to the biographies.</p>			

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	30.04.2024	Initial version (new MFF).